

BSc. (Hons) Education and Training (Further, Adult, and Continuing Education), at Dublin City University

Modules	European Credit Transfer System (ECTS)
YEAR 1	60
Concepts & Contexts in Education and Training	5
Curriculum Development	5
ICT-enabled Education for Sustainable Development	10
Lifespan Development	5
Academic Writing and Reading	5
Microteaching and Teaching Preparation	10
Citizenship, Diversity and Inclusion	5
Social & Personal Development with Communication Skills	5
Human Development – Power and Politic	5
Entrepreneurship in Education and Training	5
<i>Grade Point Average (GPA) for Year 1: 2.1</i>	
YEAR 2	60
Mediation Skills for the Learning Context	5
Assessment and Feedback	10
Advanced Teaching Strategies	5
Professional Skills and Practice	5
Reflective Work-based Practice	10
Psychology of Individual Difference & Diversity	5
Policy & Structures in Education & Training	5
Creative Instructional Design	10
Professional Development & Lifelong Learning	5
<i>Grade Point Average (GPA) for Year 2: 1.1</i>	
YEAR 3	60
Practical Teaching Placement 1	30
Practical Teaching Placement 2	30
<i>Grade Point Average (GPA) for Year 3: 1.1</i>	
YEAR 4	60
Sociology of Education and Training	5
Values, Identity, and Intercultural Learning	5
Equality, Access, and Inclusion	5
Developing a Research Perspective	5
Research Project 1/2	5
Enterprise Education & Team Learning	5
Creating Learning Environments Using ICT	5
Research Project 2/2	15
Philosophical Perspectives on Education	5
Work and Community Based Learning	5
<i>Grade Point Average (GPA) for Year 4: 2.1</i>	

Grade Structure For Third Level Education In Ireland:

70% to 100%	First Class Honours*	1.1
60% to 69%	Second Class Honours Grade 1	2.1
50% to 59%	Second Class Honours Grade 2	2.2
40% to 49%	Third Class Honours/Pass	3.1
0% to 39%	Fail	Fail

***Note:** To better contextualise the marking system of DCU, at the time of my studies, approximately 7 people were awarded a GPA of 1.1 in year 4, in a class of approximately 50, with average scores falling between 70% and 75%. This reflects DCU's decision to keep competitive academic standards.*